



14th January 2021

Dear Parents/Carers

Update and Feedback on Remote Learning

I wanted to write to you today, as we approach the end of the second week of *Remote Learning*, to provide you with additional information on how we will be monitoring student engagement and student progress over the coming weeks. I also wanted to take this opportunity to invite some feedback from both parents and students on how our approach to *Remote Learning* has been operating.

During the first national lockdown, staff, students and parents had to adapt to a very different and new approach to learning. However, this did provide us with an opportunity to further develop and refine our methods on delivering *Remote Learning* and, in conjunction with emerging research and guidance, we will continue to update and further enhance our provision for students. With this in mind I would like to invite students and parents in **Year 8 and Year 10** to provide some feedback on our package of *Remote Learning*.

I would kindly request that **parents and students** use the link below to individually record their views on our *Remote Learning* provision by **Monday 18th January 8.00pm** please. In order for us to process this information as quickly and effectively as possible, we are asking just **Year 8 and Year 10** to participate on this occasion. However, if you are a parent or student from another Year Group and would like to provide some specific feedback on *Remote Learning*, then please email me separately using the following address philippa.bigden@riddlesdown.org and I will assimilate these views together accordingly.

I also wanted to take this opportunity to outline how we will be monitoring and assessing students' work and progress over this period. Teachers will be requesting specific pieces of work to be submitted via Google Classroom to monitor engagement; quality and to support feedback and planning. It is important that students ensure they make available the specified pieces of work requested by their teachers. In addition to this, we will be more formally assessing students' progress, in most subjects and where appropriate, this half term and teachers will make it clear to students when work they are submitting is being marked for formal assessment purposes. During this period of *Remote Learning* students will not receive grades for their work but will receive detailed feedback following formal assessment. These assessments will be spread across this half term to safeguard against students becoming overwhelmed or anxious.

Link: [Remote Learning Survey](#)

I have been incredibly impressed with how positively students have been engaging with *Remote Learning* and I would like to thank you again for your ongoing support during these unprecedented times.

Yours sincerely

Miss P Bigden
Head of Teaching & Learning