

The **Wellbeing Award for Schools (WAS)** is a welcome opportunity to recognise our exceptional work. The key features of a whole-school approach form the basis of the award, and it provides us with a benchmark of best practice against to test. More importantly, it gives us the opportunity to evaluate and refine our provision to ensure our approach consistently puts emotional wellbeing and mental health at the heart of work.

WELLBEING AWARD FOR SCHOOLS

There are five stages in the **WAS process** and the school will be supported throughout in order to evidence best practice and to achieve the award:

1. School self-evaluation
2. Preparation of an Action Plan
3. Implementation of actions and collecting evidence into a portfolio
4. Interim assessment of progress
5. Verification of achievement of the award

The **WAS has eight objectives which focus on areas of evaluation, development and celebration of the work of schools in promoting and protecting emotional wellbeing and positive mental health.**

Each of these areas is further broken down into Key Performance Indicators (KPIs):

Objective 1: The school is committed to promoting and protecting positive emotional wellbeing and mental health by achieving the Wellbeing Award for Schools.

Objective 2: The school has a clear vision and strategy for promoting and protecting emotional wellbeing and mental health, which is communicated to all involved with the school.

Objective 3: The school has a positive culture which regards emotional wellbeing and mental health as the responsibility of all.

Objective 4: The school actively promotes staff emotional wellbeing and mental health.

Objective 5: The school prioritises professional learning and staff development on emotional wellbeing and mental health.

Objective 6: The school understands the different types of emotional and mental health needs across the whole-school community and has systems in place to respond appropriately.

Objective 7: The school actively seeks the ongoing participation of the whole-school community in its approach to emotional wellbeing and mental health.

Objective 8: The school works in partnerships with other schools, agencies and available specialist services to support emotional wellbeing and mental health.

The **Stakeholder Surveys** have three main purposes: to ensure the views of the whole school community feed into the award process, to gather specific information that will help inform the action planning process and to confirm or challenge the analysis provided by the Change Team in the *School Self-Evaluation Form*. There are three *Stakeholder Surveys*: staff, parent and student.

Our **Change Team** coordinate the process of achieving the award. The shared wisdom of this group will be a key source of insight into the best ways forward.

The **Action Plan** is a key document for schools undertaking the WAS. The Action Plan is a record of how you intend to meet the requirements of the WAS objectives and achieve the award. This document:

- records the current status of provision for each KPI
- sets out in detail the actions that need to be **taken** to meet each KPI
- records decisions about who will deliver each of these actions
- logs when actions will be taken